



**Policy SY20-21.2: Instructional Time
APPROVED 7-23-20**

The Board defines “actively engaged in the educational process” as time when students are working toward achieving educational objectives under the supervision of a teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall, Tutorial, and Leisure
- School-related field trips
- Independent study
- Assemblies, including Morning Assembly
- Passing periods*

For in-person instruction, calculations for contact time calculated as “actively engaged in the educational process” shall not include:

- Lunch
- Teacher preparation time
- *Passing period to and from lunch or any other non-instructional time

For the 2020-21 school year, in response to COVID-19 and the flexibilities made available by the state, the Board expands its definition of “educational process” to include:

- Instruction delivered electronically
- Independent, remote work time for students that is directed and monitored by educators

For remote instruction, calculations for contact time may be based off of academic content covered, student demonstrations of learning, estimated times for students to complete independent work, and/or other methods identified by the school to compare in-person learning to remote learning. Additional information about how teacher-pupil instruction will occur during remote learning days as well as a bell schedule equivalency statement shall be further detailed in the *Parent-Student Handbook* and the *2020-21 Plan* document.